

Published Reviews

Year of Award:	Authors and Title:
2020	<p><i>Yvonne Steinert, PhD</i> Social Network Analysis in Undergraduate and Postgraduate Medical Education: A Scoping Review Acad Med. 2024;99(4):452-465</p> <p>Proposal title: Social Network Analysis in Undergraduate and Postgraduate Medical Education: A Scoping Review</p>
2019	<p><i>Sandriijn van Schaik, MD, PhD</i> A Scoping Review of Interprofessional Simulation-Based Team Training Programs Simulation in Healthcare 2024; ():10.1097 Proposal title: How can simulation improve teamwork? A scoping review of interventions using interprofessional simulation-based team training</p>
2017	<p><i>Kevin Eva, PhD</i> Incentivizing Medical Teachers: Exploring the Role of Incentives in Influencing Motivations Acad Med. 2018; 93(11S):S52-S59.</p> <p>Proposal title: Incentivizing Medical Teachers: Exploring the role of incentives in influencing clinicians' motivations to teach</p>
2016	<p><i>Jonathan Ilgen, MD, PhD</i> Comfort with uncertainty: reframing our conceptions of how clinicians navigate complex clinical situations Adv Health Sci Educ Theory Pract. Epub ahead of print, 2018 Nov 2</p> <p>Proposal title: Knowing Enough to Act: Exploring the tension between certainty and flexibility in clinical reasoning.</p>
2016	<p><i>J. Matthew Fields, MD</i> Ultrasonography in undergraduate medical education: A systematic review J Ultrasound Med. Epub ahead of print, 2018 Apr 30</p> <p>Proposal title: Ultrasonography as an adjunct in undergraduate medical education: A systematic review</p>
2016	<p><i>Gisèle Bourgeois-Law, MD, MEd</i> Remediation in Practicing Physicians: Current and Alternative Conceptualizations</p>

	<p>Acad Med. Epub ahead of print, 24 April 2018</p> <p>Proposal title: Remediation of Practicing Physicians: A Scoping Review</p>
2015	<p><i>Justin L. Sewell, MD, MPH</i> Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53 Med Teach. Epub ahead of print, 17 Oct 2018</p> <p>Proposal title: Cognitive load theory in the workplace and implications for health professions education: A critical-realist review of studies among diverse professions</p>
2014	<p><i>O'Brien, B. C., Battista, A.</i> Situated learning theory in health professions education research: A scoping review. Advances in Health Sciences Education. 2020; 25: 483-509.</p> <p>Proposal title: Situated learning theory in health professions education research: A scoping review</p>
2014	<p><i>Monica Yepes-Rios</i> The failure to fail underperforming trainees in health professions education: A BEME systematic review Medical Teacher 2016;38:1092-1099</p> <p>Proposal title: Failure to Fail Underperforming Trainees in Health Professions: A BEME Scoping Review of the Barriers Inhibiting Educators</p>
2013	<p><i>Shelley Ross, PhD</i> Effective competency-based medical education requires learning environments that promote a mastery goal orientation: A narrative review Medical Teacher 44:5, 527-534, DOI: 10.1080/0142159X.2021.2004307</p> <p>Proposal Title: Practical Application of Motivation Theory to Health Professions Education: A Scoping Review and Examples for Practice</p>
2012	<p><i>Jorie Colbert-Getz, PhD</i> Assessing medical students' and residents' perceptions of the learning environment: exploring validity evidence for the interpretation of scores from existing tools. Acad Med. 2014;89:1687-93</p> <p>Proposal title: Tools to measure the learning environment in medical education: A systematic review of validity evidence</p>

2011	<p><i>Anna T. Cianciolo (Southern Illinois University School of Medicine)</i> Learning Theory and Educational Intervention: Producing Meaningful Evidence of Impact Through Layered Analysis. Acad Med. (online early, January 2019)</p> <p>Proposal title: An Integrative, Multi-Disciplinary Review of Small-Group Collaborative Learning</p>
2010	<p><i>Gingerich A, Regehr G, Eva KW.</i> Rater-based assessments as social judgments: rethinking the etiology of rater errors. Acad Med. 2011;86(10 Suppl):S1-7.</p> <p>Proposal title: Towards a reduction of rater errors by better understanding rater cognition (Andrea Gingerich, Dave Snadden, Glenn Regehr, Kevin Eva)</p>
2009	<p><i>Murad MH, Coto-Yglesias F, Varkey P, Prokop LJ, Murad AL.</i> The effectiveness of self-directed learning in health professions education: a systematic review. Medical Education. 2010 Nov;44(11):1057-68.</p>
2009	<p><i>Mookherjee & Chou</i> Physical examination education in graduate medical education-a systematic review of the literature J Gen Intern Med. 2013; 28:1090-9</p>
2009	<p><i>Bridget OBrien et al</i> Standards for Reporting Qualitative Research: A Synthesis of Recommendations Acad Med. 2014 Jun 20. [Epub ahead of print]</p> <p>Proposal title: A Systematic Review of the Quality of Reporting on Qualitative Research in Medical Education</p>
2008	<p><i>Cook DA, Erwin P, Triola M.</i> Computerized Virtual Patients in Health Professions Education: A Systematic Review and Meta-Analysis Acad Med. 2010;85:1589-1602.</p>
2008	<p><i>Huggett KN, Greenberg RB, Rao D, Richards B, Chauvin SW, Fulton TB, Kalishman S, Littlefield J, Perkowski L, Robins L, Simpson D</i> The design and utility of institutional teaching awards: A literature review Med Teach. 2012;34:907-19</p> <p>Proposal title: A review of literature on teaching awards</p>

2003	<p><i>Eva KW, Regehr G.</i> Self-assessment in the health professions: a reformulation and research agenda. Acad Med 2005; 80(10 Suppl):S46-54</p>
2002	<p><i>Mann KV, Gordon J, MacLeod A.</i> Reflection and reflective practice in health professions education: a systematic review. Adv Health Sci Educ Theory Pract. 2009; 14:595-621</p>
	<p><i>Albanese, M. A. & Mitchell, S.</i> Problem-based learning: a review of literature on its outcomes and implementation issues. Acad Med 1993; 68:52-81.</p>
	<p><i>Irby, D. M.</i> Teaching and learning in ambulatory care settings: a thematic review of the literature. Acad Med 1995; 70:898-931.</p>
	<p><i>Regehr, G. & Norman, G. R.</i> Issues in cognitive psychology: implications for professional education. Acad Med 1996; 71:988-1001.</p>
	<p><i>Xu, G., Hojat, M., Veloski, J.J., & Gonnella, J.S.</i> The changing health care system: A research agenda for medical Education. Evaluation & the Health Professions 1999; 22:152-168.</p>
	<p><i>Bowen JL, Irby D.</i> Assessing quality and costs of education in the ambulatory setting: a review of the literature. Acad Med 2002; 77:621-80.</p>
	<p><i>Howley L, Szauter K, Perkowski L, Clifton M, McNaughton N.</i> Quality of standardised patient research reports in the medical education literature: review and recommendations. Med Ed 2008; 42:350-358.</p>