

Funded Reviews

Year of Award:	Authors and Title:
2023	<i>Adam Wyatt, PhD</i> Data Visualization and Competency-Based Medical Education: A Narrative Review
2023	<i>Erin Green, PT, DPT</i> Comparing Clinical Educators' Ability, Motivation, and Opportunities for Faculty Development Across Contexts: A Scoping Review
2022	<i>Michael Gottlieb, MD</i> Holistic Reviews in Applicant Selection: A Scoping Review
2022	<i>Kelsey Miller, MD, EdM</i> Learning Through Teaming - Examining How Individuals Develop Through Transient Collaborations
2021	<i>Jerusalem Merkebu, PhD</i> Emotions and Emotional Regulation in Clinical Reasoning: What Is Known? A Scoping Review.
2021	<i>Jeffrey J.H. Cheung, PhD</i> How and Why is “Fidelity” Applied in Simulation-Based Learning? A Scoping Review of Realism, Authenticity, and Functional Task Alignment in Health Professions Education.
2020	<i>Dina García, PhD</i> A scoping review of anti-racism curricula in undergraduate and graduate medical education
2020	<i>Yvonne Steinert, PhD</i> Social Network Analysis in Undergraduate and Postgraduate Medical Education: A Scoping Review
2019	<i>Sandrijn van Schaik, MD, PhD</i> How can simulation improve teamwork? A scoping review of interventions using interprofessional simulation-based team training.
2019	<i>Renate Kahlke, PhD</i> Interview Elicitation Techniques in Health Professions Education Research: An Integrative Review
2018	<i>Larry Hurtubise, MA</i> Clinician Educators: What is known about Multiple Professional Identities Formation?
2018	<i>Gustavo Valbuena, MD, PhD</i> Inquiry curriculum as a step toward developing adaptive expertise. A scoping review

2017	<i>Lorelei A. Lingard, PhD</i> Assessment beyond the individual: A scoping review on measuring interdependent performance in collaborative environments
2017	<i>Kevin Ava, PhD</i> Incentivizing Medical Teachers: Exploring the role of incentives in influencing clinicians' motivations to teach
2016	<i>Jonathan Ilgen, MD, PhD</i> Knowing Enough to Act: Exploring the tension between certainty and flexibility in clinical reasoning
2016	<i>J. Matthew Fields, MD</i> Ultrasonography as an adjunct in undergraduate medical education: A systematic review
2015	<i>Gisèle Bourgeois-Law, MD, MEd</i> Remediation of Practicing Physicians: A Scoping Review
2015	<i>Adam Sawatsky, MD, MS</i> Instruments for measuring self-directed learning and self-regulated learning in health professions education: a systematic review
2015	<i>Justin L. Sewell, MD, MPH</i> Cognitive load theory in the workplace and implications for health professions education: A critical-realist review of studies among diverse professions
2014	<i>Monica Yepes-Rios</i> Failure to Fail Underperforming Trainees in Health Professions: A BEME Scoping Review of the Barriers Inhibiting Educators
2014	<i>Bridget O'Brien</i> Situated learning theory in health professions education research: A scoping review
2013	<i>Shelley Ross, PhD</i> Practical Application of Motivation Theory to Health Professions Education: A Scoping Review and Examples for Practice
2013	<i>Meredith Young, PhD</i> How Do We Measure How We Think? A Scoping Review on the Measurement of Clinical Reasoning
2012	<i>Hollis Day, MD</i> Assessment of Team Competencies in Practice: Implications for Medical Education
2012	<i>Jorie Colbert-Getz, PhD</i> Tools to measure the learning environment in medical education: A systematic review of validity evidence
2011	<i>Abby L. Spencer, MD, MS</i> Incorporating Patient Safety Education into Residency Training: A Literature Review

2011	<i>Anna T. Cianciolo, PhD</i> An Integrative, Multi-Disciplinary Review of Small-Group Collaborative Learning
2010	<i>Gilbert Ramirez, Dr. PH</i> A Systematic Review of Social Accountability in Medical Education.
2010	<i>Andrea Gingerich</i> Towards a reduction of rater errors by better understanding rater cognition
2008	<i>Jon Veloski, MD, MS</i> Methods Used to Measure Physician Performance in Clinical Simulations